

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate
A

What's your name?

Should I call you ...?

Thank you.

Candidate
B

And, what's your name?

Thank you.

Candidate
A

How much do you get as pocket money?

Do you get pocket money? How much?

Candidate
B

What's your favourite breakfast in your school canteen?
Thank you.

What do you usually buy at your school canteen?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your school life**

Select one or more questions from the list to ask the candidates. Use candidates' names throughout.

Main questions**Back-up prompts**

What clubs or societies do you join in school?

Are you a member of any club or society in school?

What do you like about your school?

Do you like going to school? Why?

What games do you like the most?

What games do you play in school?

Did you join any school trips recently?

Do you go on school trips?

Thank you!

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Savings account
2. A time you laughed.

PART 2
3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about saving accounts..** First, you have some time to think about what you're going to say.

Candidate A Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **Do you have a savings account? Why? Why not?**

Candidate B

⌚ approx. 20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a moment that made you laugh..** First, you have some time to think about what you're going to say.

Candidate B Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **When was the last time you laugh? Who /What made you laugh?**

Candidate B

⌚ approx. 20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

CANDIDATE A

2A

Saving accounts

Talk about saving accounts.

You should say:

- what a saving account is for.
- Why it is important to have one.
- If it is beneficial for you to have one (why/why not)
- why teenagers should open a saving account

CANDIDATE B

2B

A time you laughed

Talk about a moment that made you laugh a lot.

You should say:

- When and where it was
- Who you were with
- A description of situation
- Explain why you thought it was funny

Aspects that have been changed by the technology.

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Technology has developed tremendously nowadays. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are the aspects that have been changed by technology** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*
⌚ *approx.*
20 seconds

Interlocutor Now, talk to each other about the aspects that have been changed by the technology.

Candidates A&B
⌚ *2 minutes* *Back-up prompts to be used if necessary.*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which aspect that has greatly been changed by the technology.**

Candidates A&B
⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*
You've been talking about the aspects that have been changed by technology. Now let's hear your opinion on this. **The development of technology has greatly reduced human interaction.**

Select any of the following prompts as appropriate:
What do you think?
Do you agree?
How about you?

Candidates A&B
⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

